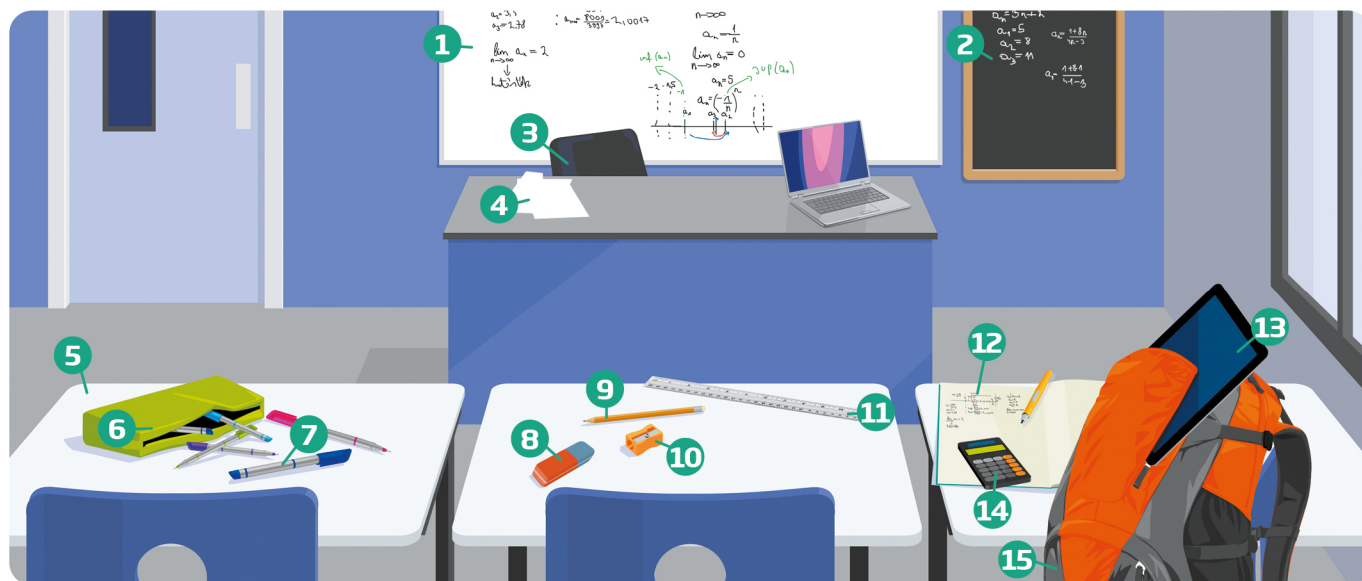


Classroom objects

1 Abbina gli oggetti nella figura (1–15) alle parole (a–o).



- | | | | | | | | |
|---------|-----|---------------|-----|--------------------|-----|--------------------------|-----|
| a ruler | ___ | e pen | ___ | i calculator | ___ | m blackboard | ___ |
| b desk | ___ | f pencil | ___ | j pencil sharpener | ___ | n interactive whiteboard | 1 |
| c paper | ___ | g pencil case | ___ | k exercise book | ___ | o tablet | ___ |
| d chair | ___ | h rubber | ___ | l rucksack | ___ | | |

2 014 Ascolta e controlla. Poi ascolta e ripeti.

5 **Game** Osserva le due figure (1–2).
Quante differenze riesci a trovare?

Articles a/an

a (davanti a consonante)	a book
	a calculator
an (davanti a vocale: a, e, i, o, u)	an exercise book
	an interactive whiteboard

3 015 Scrivi a o an. Poi ascolta e controlla.

- | | |
|---------------------|------------------|
| a blue book | |
| 1 ___ orange pencil | 4 ___ calculator |
| 2 ___ white desk | 5 ___ tablet |
| 3 ___ exercise book | 6 ___ blue pen |

4 **Pairwork** Fatevi domande sulla figura nell'Es. 1 e rispondete.

- A What's that?
B It's a pen.
A What colour is it?
B It's blue.

Look!

What's that?
Che cos'è?
What colour is it?
Di che colore è?



6 **Pairwork** Confrontate le vostre risposte.
A Picture 1: two red pens. Picture 2: three red pens.
B Yes.

Classroom language

1 Scrivi le istruzioni del riquadro sotto alle figure.

Close your book. Don't run. Don't shout. Listen. ~~Open your book.~~ Put your hand up.
Read the question. Sit down. Stand up. Write the answer.



Open your book.

1

2

3

4



5

6

7

8

9

2 016 Ascolta e controlla. Poi ascolta e ripeti.

3 Pairwork

A: da' un'istruzione.

B: da' l'istruzione alla forma negativa. Poi scambiatevi i ruoli.

A Stand up.

B Don't stand up.

Look!

✓ Stand up.

✗ Don't stand up.

4 017 Completa le richieste con le parole del riquadro. Poi ascolta e controlla.

can open repeat toilet

1 Can I open the window, please?

2 Can you _____ that, please?

3 _____ you spell that, please?

4 Can I go to the _____, please?

5 Abbina le risposte (a-d) alle richieste (1-4) nell'Es. 4.

a Yes, read page 34, please. _____

b Yes, you can. _____

c No, you can't. **1**

d Yes, L - E - S - S - O - N. _____

6 018 Ascolta e controlla. Poi ascolta e ripeti.

7 Pairwork A: fai una richiesta. B: rispondi.

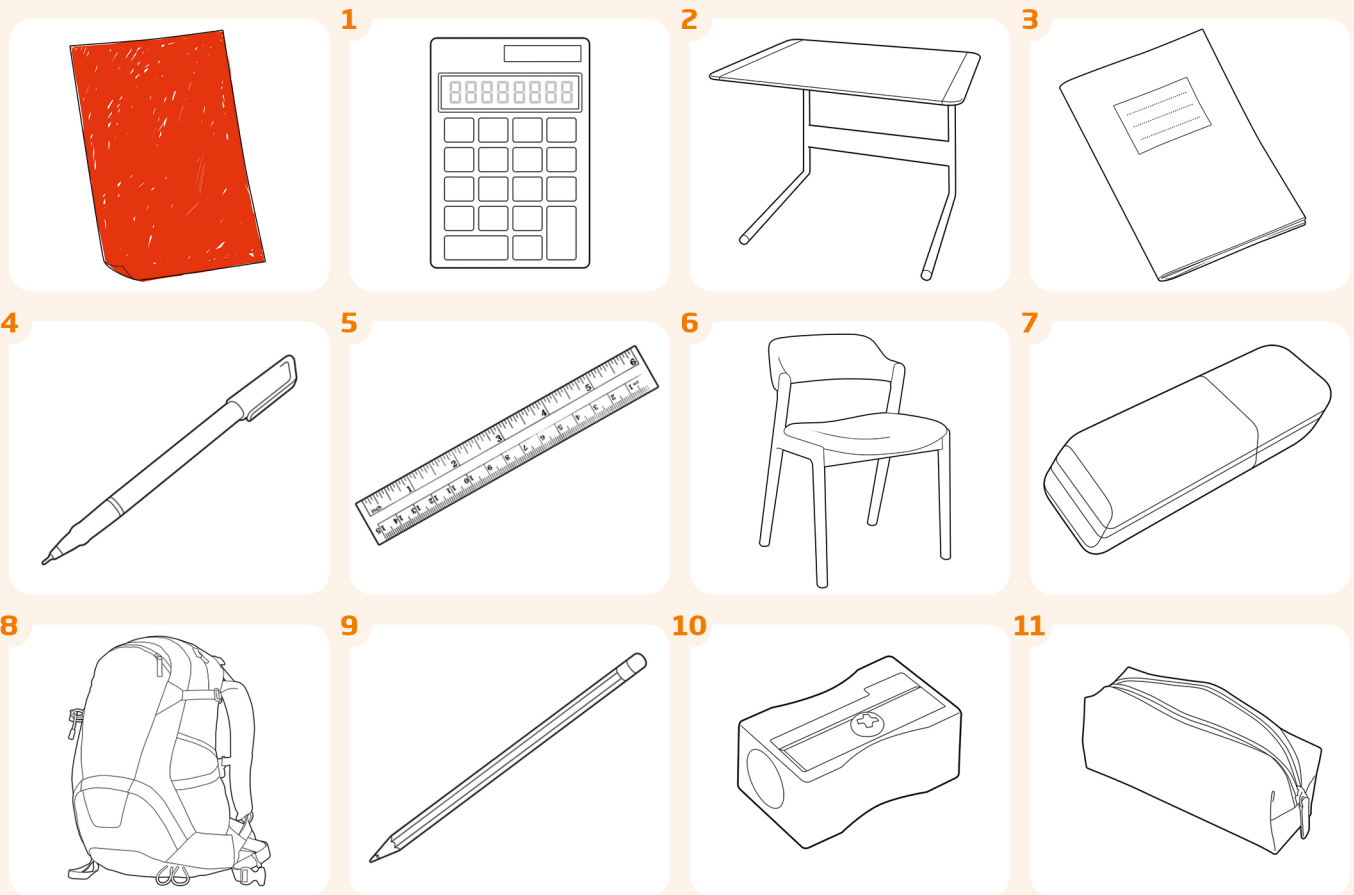
A Can you spell that, please?

B Yes, C - H - E - C - K.

S Classroom objects

5 Leggi le descrizioni del riquadro. Trova l'oggetto e coloralo.

a black pen a blue pencil a blue rucksack a brown pencil sharpener a green chair a pink desk
a purple exercise book a red rubber a white ruler a yellow calculator an orange pencil case ~~red paper~~



6 Scrivi le parole del riquadro nella lista corretta.

desk exercise book green calculator interactive whiteboard
Italian chair orange rucksack pencil case white ruler

a

desk

an

Classroom language

7 036 Ascolta e indica le istruzioni che senti.

- ☒ Listen.
- 1 ☐ Don't run.
- 2 ☐ Sit down.
- 3 ☐ Don't shout.

- 4 ☐ Stand up.
- 5 ☐ Close your book.
- 6 ☐ Write the answer.

- 7 ☐ Put your hand up.
- 8 ☐ Read the question.
- 9 ☐ Open your book.